**FLIPPED CLASSROOM IN ITALY**

The Flipped Classroom teaching will accomplish ten years in 2017, the first experiments that flippers pioneers, the two professors Jon Bergmann and Aaron Sams began in Eaglecrest High School in the small county of Arapahoe, bordering the Denver metropolitan area in Colorado. When it got everything in Italy (homework and lessons in class, preferably video lessons to follow at home), it is difficult to determine. Some Italian teachers were using this methodology without knowing who followed in the footsteps of Bergman and Sams. A sort of approval, or rather a consideration by the Education Ministry, arrived with the first courses recognized by the Ministry of Education by decree of 21 July 2014, aimed at teachers of primary school, designed and created the association Flipnet, whose founders, Maurizio Maglioni and Fabio Biscaro, are authors of the book "The inverted classroom. Innovate the teaching with the flipped classroom ", released in the same year. To do a chronological overview, as well as the positive evolution and dissemination of this methodology, was Grazia Paladino, who told in his presentation that "the idea of ​​creating an association to spread in Italy capsized in a class is born in November 2012 ".

Grazia Paladino, a teacher of Science and Mathematics, Institute Comprehensive Federico De Roberto in Zafferana (Catania) and trainer for Flipnet, networked active with his site “Flip The Sciences”.

Reversing the point of view has opened the possibility that students of different ages, different needs, they could see at home a lesson, several times, with more aid, using tools such as pc, tablet or even smartphone.

The students arrive in class with the desire - it is hoped - to have answers or explanations. Obvious advantages for all. "It is clear that this method can especially help those in need with the traditional teaching that the majority of students: bored, dyslexic, inattentive, hyperactive ... A former Minister of Education, a linguist and professor emeritus, Tullio De Mauro, promoted class overturned; other media talk about how this innovative practice can enter the Italian classes. Everything now seems possible. It was born in mid 2014, the first draft of the training: "Turn the Special Educational Needs" an online course for teachers recognized by the Ministry of Education. A track that branches off the initial input, exactly as happened in other places in the world, with a natural use of social networks, discussion groups on Facebook, pages to post video lessons, or use them on Youtube.

Were born sites that teachers can easily arrange to stimulate students to search and explore.

In the meanwhile comes published the book "The inverted classroom", by Maurizio Maglioni and Fabio Biscaro, with a preface by Tullio De Mauro.

2014 looks like a year of educational innovations in Italy. INDIRE, the Institute of Innovation and Educational Research of the Ministry of Education, was already working with the movement Educational Vanguards to survey and analyze what new, technological and creative was happening in Italian schools; the movement becomes official, and it turns out that in many Italian schools there are overthrown classes since 2011; for example, the Institute of education Savoy Benincasa of Ancona, or Technical Institute Pacioli of Crema, Melchiorre Gioia of Piacenza, in high school Artistic Argan of Rome and to the scientific Bertolucci Parma. Supported by INDIRE, 22 pioneer schools lead an innovative movement, which today has a population of well 400.

Here you have some experiences in Italy <http://www.lezionecapovolta.it/index.php/esperienze>